mEducation Alliance

2024
Annual
Member Landscape
Report

www.mEducationAlliance.org

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Our Incredible Alliance Members!

Welcome to our 3rd annual mEducation Alliance Member Landscape Report!

We are so excited to share this compilation of 2024 highlights and 2025 aspirations from a number of our Alliance members.

As you'll see in the pages which follow, our members are engaged in an impressive range of leading-edge tech and STEM initiatives to advance education for learners, primarily in lower-resource context.

The breadth and depth of their activities range from: providing policy advice to resources for teacher training to use of open educational resources to supporting girls to reaching learners with disabilities and those in crisis and conflict settings. Not surprisingly, many of our members are also supporting AI in Education initiatives.

You'll also see included in each member landscape page point(s) of contact. The individuals identified are leading edtech institutional champions, and with whom we are proud to interact through our virtual and in-person gatherings over the course of a year.

Want to meet some of these "champions"?
Join us at mEA's regional and global Symposia in 2025 including: [STEMtastic Adventures! Africa Symposium](#) (22-25 July, Nairobi); [STEMtastic Adventures! with Young Pacific Leaders](#) (9-11 September, Fiji); and our [15th Annual Symposium - The Marvelous Education Alliance](#) (7-9 October, Arlington, VA & D.C.). Please see the information included within this report and the associated event pages for more details.

For even more timely information on mEA member activities and that of others working in the edtech and STEM spaces, you can join one of our communities of practice (i.e., [Literacy League](#), [Math Power!](#)) and [subscribe](#) to our biweekly [eNews](#).

Have questions/comments, including how to join the mEducation Alliance, and perhaps even sponsor some of our activities? Please send us an email at medalliance@meducationalliance.org.

Lastly, we hope those reading this compilation will be inspired by mEA member activities, particularly in this time of tragic shifts and diminishing finance in international education, to continue their own important efforts.

Our best wishes are with you!

Anthony Bloome
Executive Director

Effie Akinyi
Director of Communications
mEducation Alliance

Organization Thematic Work

AI 🖥️

British Council | KERIS
EdTech Hub | ProFuturo Foundation
GIZ | T4 Education
GPE | Team4Tech
hundrED | World Education

🎧 Disability

eKitabu | onebillion
GIZ | Peace Corps
GPE | World Vision

Girls' Education 🧠

Learning Upgrade
Peace Corps
Queen Rania Foundation

Open Educational 🌈 Resources

British Council | VVOB
GESCI | Warchild
RTI International | World Education
Team4Tech

⛈️ Crisis & Conflict

GESCI | RTI International
IDRC | UNHCR
Learning Upgrade | Warchild
ProFuturo Foundation

Foundational Literacy & Numeracy

GESCI | Learning Upgrade
GPE | onebillion
Imagine Worldwide | Warchild
JICA | World Vision

Learner Centric ✏️

Education Above All | Practical Education Network
eKitabu | VVOB
Imagine Worldwide | World Education
JICA | World Vision
onebillion

🌐 Policies & Networks

hundrED | Spix Foundation
IDRC | T4 Education
KERIS

Teacher Training:

EdTech Hub | ProFuturo Foundation
GIZ | Queen Rania Foundation
GESCI | RTI International
hundrED | UNHCR
KERIS | VVOB
Peace Corps | World Education
Practical Education Network

Join the Alliance!

Our mission is to increase the impact of EdTech stakeholders globally by strengthening formal and non-formal educational systems, especially in low-resource and developing country contexts, with relevant and inclusive events, products and initiatives that are collaborative, not competitive in nature, developed in partnership with our member network and strategic partners.

mEducation Alliance Member Benefits
- Exclusive network access to mEducation Alliance organizational members
- Institutional EdTech highlights are featured in variety of channels (eCafés, eNews, Pulse Media Channel);
- Opportunity to have a branded Pulse Media Playlist
- Matchmaking/networking among Alliance members for potential funding opportunities;
- Co-creation and engagement in Alliance working groups;
- Ground-level engagement in signature activities (Math Power!, Youth Digital Champions, Global Digital Literacy, Literacy League, and #InspirationSTEM);
- Participation in invite-only, VIP annual Alliance member events such as workshops, co-creation sessions, trainings and other professional development opportunities;
- Free admission to all Alliance member events.

Membership in the mEducation Alliance also gives you access to discounted services that the Alliance provides such as:

- Sophisticated technical advice in planning your next physical and/or virtual event;
- Access to our engagement and communications campaign design and production team that can advise on your next webinar, workshop, targeted event, or marketing campaign.

Alliance Members at the World Bank HQ during the 2024 mEducation Alliance Symposium

Interested in becoming a member of the Alliance?

Email us at medalliance@meducationalliance.org for more information or visit our website here:

Sponsor our initiatives:

Email us at medalliance@meducationalliance.org for more information or visit our website here:

https://meducationalliance.org

British Council

2024 HIGHLIGHTS

- We continue to deliver impactful programs globally.
- A blended project with 1,600 teachers in **Jordan** improved language proficiency, teaching methods, and student engagement (40% rise in teachers involving students in learning).
- The 'Explore Teaching English' course in 23 sub-Saharan African countries helped teachers with low digital skills access resources via WhatsApp and Telegram, overcoming barriers to continuing professional development (CPD).
- We piloted our new mobile-first InClass platform in **Algeria**, **China** and **Indonesia** engaging 2,000 teachers, boosting classroom English and 91% reporting more confidence.
- 87,000 teachers enrolled on our TeachingEnglish open learning platform, which provides free, inclusive CPD to teachers worldwide.
- Our new AI activities resource pack, based on a landmark report, offers a comprehensive toolkit to integrate AI into teaching and CPD. It empowers teachers with guiding principles and actionable insights for responsible AI use.
- The British Council, with eCom Learning Solutions, won **Silver** at the **Learning Technology Awards 2024** for the *Best Learning Technology Project - Public and Non-Profit Sector*. The award recognised the impact of our Teaching for Success approach worldwide, focussing on examples from **Brazil** and **Jordan**. Both projects were delivered at scale – involving teachers in all regions of Jordan, and five regions across Brazil – and generated high engagement levels, well above industry standards.
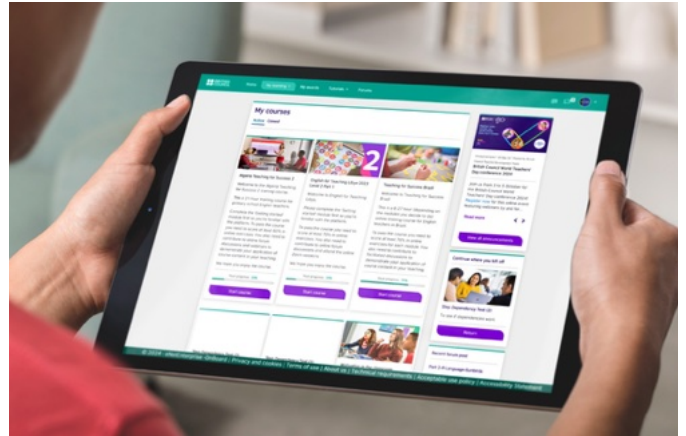
2025 ASPIRATIONS

- Further development of our offline, open-source capabilities to promote equitable access for teachers in regions and areas of low connectivity.
- Continuing to develop practical outputs using findings from our AI in English Language Teaching report, specifically AI guidelines for teachers focusing on ethical, responsible use of AI.
- Open learning course for teachers on 'Teaching English to refugees and displaced learners' aims to reach 7,000 teachers next year. Our new course on 'Integrating digital technologies in the English classroom' (including AI) aims to reach 12,000 participants.

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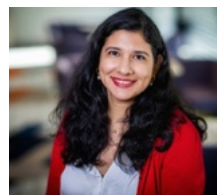
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EdTech Hub

2024 HIGHLIGHTS

- We continue to demonstrate effectiveness in our integrated approach through our research, Helpdesk and country engagement work.
- In **Sierra Leone**, our team trained the Teacher Management Division of the Teaching Service Commission to use a teacher placement algorithm developed under our study on teacher allocation.
- In Southeast Asia, we published country scans and rapid evidence reviews for most of our countries of focus in the region.
- The Helpdesk team started working with the World Bank country team in **Sierra Leone** to support the MBSSE and Teaching Service Commission in developing a national EdTech strategy.
- The **Kenya** team, working with FCDO, designed and facilitated the launch of the EdTech Sub-Group of the Education Development Partners Coordination Group (EDPCG, the local education group). EdTech Hub leads these ongoing efforts to create greater transparency among actors in EdTech and mobilise resources to support the government's needs.

2025 ASPIRATIONS

- Expanding our evidence generation in our new areas of focus around special education needs and disabilities, education in emergencies, and continuity during climate shocks and strengthening our offering through the AI Observatory which has just been launched.
- Address cost effectiveness on EdTech with a deeper focus on cost-effective use of digital personalised learning tools, messaging, and school-based 'community of learning' approaches to teacher professional development.
- A focus on foundational learning and using data to tell the story of education data in Africa through a joint initiative — Unlocking Data — with Zizi Afrique Foundation, Education Sub Saharan Africa, eBase and the University of Malawi.

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Education Above All

2024 HIGHLIGHTS

- In 2024, Education Above All Foundation, in partnership with VVOB and the Ministry of Education **Zambia** (MoE) launched The Digital School Project (DSP). Partners have been working together to develop curriculum aligned, contextualized online learning content, which will be accessed via tablets. The DSP is a flexible access programme, with learners participating in face-to-face learning sessions with a facilitator once or twice a week, while they follow an individual learning pathway on a tablet which is shared between three learners from the same community.
- Students enrolled in the DSP are registered as 'in-school' by the MOE in the Education Management Information System. DSP learners will sit for the Grade 6 National Examination with their peers. Passing the national exam will enable them to either re-enter the formal education system in Grade 7 or technical and vocational education and training (TVET), or to have the basics skills needed to access employment opportunities.

2025 ASPIRATIONS

- Launch a new project: *Digi-Wise* a suite of bespoke learning modules designed to empower children to be critical and responsible thinkers, producers, and consumers of content in the age of AI, social media, and technology.
- Launch new Pilots of the Digital School Project (locations to be agreed)

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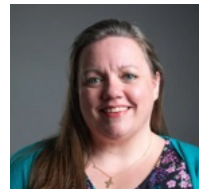
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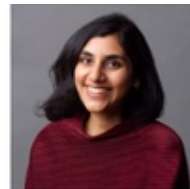
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eKitabu

2024 HIGHLIGHTS

- In June 2024, Studio **Kenya** Sign Language (KSL) won the MasterCard Foundation EdTech Fellowship, recognizing it as a groundbreaking innovator with its Digital Story Time (DST) solution. DST revolutionizes learning for Deaf children, enhances learning outcomes, and accelerates access to inclusive and equitable education across Africa.
- By publishing and packaging sign language videos and storybooks into Digital Story Time, Studio KSL addresses the challenge many learners face: their first exposure to sign language often occurs only upon starting school. This innovation bridges the gap by providing accessible content that supports early language acquisition and literacy, contributing to equitable learning opportunities for all.
- eKitabu's Parents' Awareness Workshop aimed to empower parents by opening up communication in sign language and formed relationships for sustained learning and mutual support.

2025 ASPIRATIONS

- Launch Season 2 of Digital Story Time in Kenyan Sign Language
- Scale Digital Story Time to Rwanda and Malawi
- Build Evidence of Impact

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GIZ GmbH

2024 HIGHLIGHTS

- The Future Teacher Kit (FTK) is a scalable, low-tech solution that capitalizes on the widespread use of mobile phones and messaging systems to deliver adaptive teacher training efficiently. It also builds a robust community of practice, fostering a sense of belonging and collaboration among educators.
- The partnership with UNESCO and UNICEF ensures global reach, leveraging their expertise to adapt the Future Teacher Kit's approach to diverse cultural contexts.
- To date, the FTK has been implemented successfully in **Ethiopia**, **Botswana**, and **Jamaica**.
- In 2023, an impact study validated the FTK's effectiveness in improving teaching practices and outcomes.
- Additionally, four new modules were introduced, focusing on (1) Gender-transformative education, (2) Education for Sustainable Development (ESD), (3) Artificial intelligence, and (4) Teaching in conflict and crisis contexts.

2025 ASPIRATIONS

- In 2025, the FTK will further expand its reach training teachers in **Ecuador**, continuing its collaboration with UNESCO and UNICEF.
- A FTK new module on inclusive education will be developed to further enhance the toolkit's versatility.
- Aligned with the upcoming Global Disability Summit in April 2025, a key focus will be on leveraging opportunities of the digital transformation to support learners with (intellectual) disabilities, advancing equity and accessibility in education.

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Global e-Schools and Communities Initiative

2024 HIGHLIGHTS

GESCI 2024 highlights included:
Tech-Enabled Skilling for Workforce Preparedness Initiative

- GESCI, in collaboration with EdTech East Africa, identified a key gap in tech-enabled skilling: the lack of an evaluation framework to assess training effectiveness for the evolving job market. To address this, EdTech East Africa used GESCI's OER resources to develop a Self-Evaluation Framework for Tech-Enabled Skilling, strengthening workforce readiness in **Kenya**. This framework ensures training programs align with industry needs.

WhatsApp for Foundational Learning

- As part of the Collective Action Agenda, WhatsApp was recognized as a valuable tool for empowering learning leaders at school and home.
- EdTech East Africa leveraged GESCI's OER resources to help teachers enhance foundational literacy, numeracy, and social-emotional skills. GESCI's expertise was crucial in evaluating WhatsApp's effectiveness in engaging educators, parents, and learners.

2025 ASPIRATIONS

- Providing strategic advice to Ministries of Education on emerging issues in education
- Developing education programs that address gaps in Competency-Based Education
- Support in the review of education policies based on evidence from current research.
- Provision of digital solutions that address issues of Education in Emergencies

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STEMtastic Adventures! Africa

mEducation Alliance

REPUBLIC OF KENYA · Centre for Mathematics, Science and Technology Education in Africa (CEMASTEA) · AUDA-NEPAD AFRICAN UNION DEVELOPMENT AGENCY

22 - 25 July 2025
CEMASTEA Campus
Nairobi, Kenya

Join us in a gathering of STEMtastic education champions from across Africa!

Event Features:

You'll be joined at this event by 250 - 300 invite-only representatives from:

- Ministries of Education and other policymakers
- Public and private sector organizations
- Practitioners and researchers
- Alliance member institutions, including donors and other funders

Event Timeline:

Call for Presentation Proposals Opens - **1st December 2024**
Deadline for Presentation Proposals - **15th April 2025**
General Symposium - **22nd - 23rd July 2025**
STEMtastic Workshops - **24th July 2025**
Networking on a Safari Adventure! - **25th July 2025**

Be An Event Sponsor!

- Sponsor Recognition
- Co-host track(s)
- Organize a workshop
- Attend Alliance Member receptions and sessions
- Exhibit booth

Event Formats include:

| Thought-provoking and engaging presentations and workshops | Facilitated dialogues with government and donor representatives | STEM Education Village with lots of hands — on booths — and food! |

STEMtastic Event Tracks:

- AI and Emerging Technologies
- Accessibility with Limited Resources
- Conservation & Climate Education
- Foundational Learning
- Inclusive Education
- Mathical Thinking
- Policy and Funding
- Teacher Empowerment
- Youth Employability/Entrepreneurship
- More!

For more information, including how to become an event co-sponsor, email us at medalliance@meducationalliance.org

www.meducationalliance.org

Global Partnerships for Education

2024 HIGHLIGHTS

- New Tech4Ed countries onboarded: **El Salvador**, **Lao PDR**, the **Maldives**, and **Malawi**. **Ghana** and **Tajikistan** kicked off with successful workshops focused on literacy, numeracy, and tech governance.
- Private sector & Partnerships: Partnerships deepening with Google and Microsoft focusing on AI innovation and inclusive education.
- Launch of a Global Reference Group on Tech4Ed with key members from across the partnership, to share learning and join forces to scale Tech4Ed initiatives globally.
- A highlight: securing $4 million for Sub-Saharan Africa Tech4Ed initiatives.
- Blog Series & Position Paper: Tech4Ed's blog series and position paper on digital transformation became cornerstone materials, launching during UNGA.
  - One of our blogs, "The rise of technology for education: Launch of the Global Reference Group" featuring in the Top 5 chart of most read blogs on GPE' Education for all blog platform.

2025 ASPIRATIONS

- Strengthening Multi-Sectoral Partnerships for Scalable Impact
  - We aim to deepen collaborations with key partners, including governments, private sector actors, and international organizations.
- Enhancing Evidence Generation for Smarter Decision-Making
  - We will expand our evidence-driven approach by integrating insights from new and existing EdTech initiatives across our partner countries.
- Bridging Policy and Practice to Overcome Implementation Barriers
  - Recognizing the challenges countries face, we will work closely with national education stakeholders to ensure EdTech solutions align with policy frameworks.
- Catalyzing Innovation for Inclusive, Quality Learning
  - We will continue supporting foundational learning and digital skilling efforts, ensuring that equitable access to technology remains a core priority.

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hundr*ED*

2024 HIGHLIGHTS

- Global Collection 2025 showcases 100 impactful and scalable innovations, with a notable emphasis on digital learning and EdTech. This year, 55 of 100 innovations incorporated EdTech—more than double the previous year. Digital programs were the most popular tool (29% of the selection), while EdTech remained as one of the key methods. The report also notes AI's role as a tool but highlights a relative lack of focus on teaching responsible AI interaction.
- The Education Scaling Navigator tool is a digital tool designed to support education practitioners, funders, and policymakers in scaling impactful innovations. Developed by HundrED in collaboration with partner organisations, it consolidates over 50 frameworks into a structured, user-friendly platform. By guiding users through key scaling enablers and challenges with targeted questions, the Navigator serves as a valuable resource for navigating complex education ecosystems, making evidence-based scaling more accessible and actionable.

2025 ASPIRATIONS

- HundrED's overall approach is to support the development and scaling of EdTech solutions and education practices. We aspire to focus on responsible integration, access, personalisation, continuous improvement, and making learning more effective and accessible to a wider range of students, including those in low-resource contexts.
- Evidence-Based EdTech Practices: HundrED promotes using evidence-based practices to develop and scale EdTech innovations helping innovators learn to use evidence to grow and transfer their innovations to new contexts.
- Responsible AI Integration: HundrED aims to encourage the development of innovations that focus on the responsible teaching of AI usage to support young people. While we acknowledge the potential of AI in education, we emphasise the need for instructional tools that address safety and appropriate usage. This includes teaching both students and teachers how to use and interact with AI as a learning tool.

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International Development Research Centre

2024 HIGHLIGHTS

- IDRC advanced its Edtech agenda in 2024 with the launch of EmpowerED, a set of research, evidence mobilization, and capacity building projects in sub-Saharan Africa, Southeast Asia, and Latin America and the Caribbean.
    - EmpowerED operates through three regional initiatives led by local partner organizations. These regional hubs and networks of research institutions focus on fostering and sustaining regional EdTech networks by supporting partnerships for peer learning and knowledge exchange among diverse EdTech partners.
    - The focus is on countries with concrete policy opportunities and existing capacity, ensuring impact and policy buy-in while expanding regional networks of educational stakeholders.
- In addition, EdTech Hub will conduct extensive knowledge generation activities to gain a comprehensive understanding of the global EdTech landscape. It will foster peer learning among regional partners, support them in ensuring research quality, and synthesize findings.

2025 ASPIRATIONS

- Implement regional support for governments, MOEs and agencies to make evidence informed decisions and strengthen their capacity to define the terms in public education EdTech
- Develop a foresight on a 10 years horizon on trends that will effect or define scenarios on EdTech in LMIC

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Imagine Worldwide

IMAGINE
THE FUTURE OF LEARNING

2024 HIGHLIGHTS

Our model for tablet-based foundational learning continues to prove massively scalable. We have increased the number of students we serve by nearly 100X (6,000 in 2022 to over 700k by early 2025) and we are on track to reach nearly 1million learners by 2026.

Highlights:
- We supported the Malawi Ministry of Education in its nationwide expansion of the tablet program (called BEFIT). Year 1 was completed on time and on budget, installing solar power to 500 schools, serving 277,000 students, and training almost 7,000 educators. Year 2 is launching in 460 additional schools.
- Research on BEFIT showed an extremely strong start, meeting or exceeding expectations during its first year.
- The Ministries of Education in Sierra Leone and Tanzania invited us to conduct co-creation workshops for scale planning in their countries.
- We were approved as an accredited GPE Grant Agent, making us a fiduciary for World Bank capital for EdTech projects in Malawi and beyond.

We were deeply honored to be awarded the Jacobs Foundation's 2024 Best Practices Prize. Winners were selected for bringing innovative, evidence-based solutions to some of education's most pressing challenges.

2025 ASPIRATIONS

In 2025 we will:
- Continue supporting the Malawi Ministry of Education in the nationwide rollout of its tablet program, consolidating learnings from the past two years and improving the efficiency and effectiveness of implementations across our portfolio of countries.
- In partnership with the national governments, expand the tablet program to several hundred schools in Sierra Leone and pilot the program in over 50 schools in Tanzania, with an eye to national scale.
- Expand our open-sourced, digital EGRA/EGMA assessments to include Kiswahili and French (currently available in English and Chichewa), in partnership with RTI International. These e-assessments measure learning gains more easily and less expensively than traditional assessments.
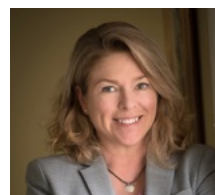
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Japan International Cooperation Agency

2024 HIGHLIGHTS

In 2024, we developed the JICA Math App (hereinafter referred to as "JICAL") in English. The goal of JICAL is to strengthen the basic numeracy skills of children and teachers by using the "Japan Math Method" and gamification, which enhances children's motivation to learn continuously. "The Japan Math Method" provides small steps for children to acquire knowledge and skills that are the basis for application and reasoning in mathematics, and uses a spiral approach to learn mathematical content effectively. We have conducted a trial of JICAL in Papua New Guinea (PNG) from September 2024 to March 2025.

2025 ASPIRATIONS

In 2025, we plan to develop JICAL in Spanish and conduct JICAL try-out in Nepal and El Salvador. We also plan to implement the project for strengthening foundational numeracy in Pacific Rim countries. The activities will be expanded as partners and countries wish to make use of JICAL (JICA Math App) and J-MAGPA (JICA Math Global Proficiency Assessment).

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Korea Education Research Information Services

2024 HIGHLIGHTS

- In 2024, the Ministry of Education of the Republic of Korea and KERIS officially launched the Global Education and Innovation Alliance (GEIA), following its announcement at the Global Education and Innovation Summit (GEIS).
- GEIA serves as a pivotal platform to guide, facilitate, and champion digital transformations in education by uniting diverse stakeholders across public and private sectors. GEIA recognizes the immense potential of digital technology, including AI, to revolutionize education through personalized, adaptive learning and emphasizes empowered teachers as key to leveraging EdTech for higher-order thinking and socio-emotional development.
- It also advocates for comprehensive guidelines on safe and responsible digital technology use, with a focus on digital literacy and citizenship. By fostering a culture of knowledge sharing and collaboration, GEIA aims to drive innovation-led education transformation, advancing equity and quality education for all learners globally.

2025 ASPIRATIONS

- In 2025, KERIS will focus on scaling and completing the Solar-Powered Internet School (SPIS) Project to provide quality education through tailored EdTech solutions.
- Key plans include developing educational content and services in collaboration with Korean EdTech companies to integrate with Rwanda's e-learning platform, ensuring the sustainability of services and content after the project.
- Capacity-building initiatives will continue to empower local policymakers and teachers through training and foster technology transfer to local vendors.
- By strengthening partnerships and refining solutions, KERIS aims to enhance inclusiveness, compatibility with existing systems, and scalability, benefiting more schools and advancing equity in digital education.

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mEducation Alliance

YOUNG PACIFIC LEADERS

STEMtastic Adventures! with Young Pacific Leaders

9 - 11 September 2025
Nadi, Fiji

Join us in a gathering of STEMtastic education and youth champions from across the Pacific Islands!

Event Features:

You'll be joined at this event by approximately 150 invite-only representatives, including Young Pacific Leaders, from:

- Youth serving institutions
- Ministries of Education and other policymakers
- Public and private sector organizations
- Practitioners and researchers
- Alliance member institutions, including donors and other funders

Event Timeline:

Call for Presentation Proposals Opens   2 December 2024
Deadline for Presentation Proposals   28 March 2025
General Symposium   9-10 September
STEMtastic Workshops   11 September
Pacific Islands Adventure Networking 12 September 2025

Be An Event Sponsor!

- Sponsor Recognition
- Support Participant Travel
- Co-host track(s)
- Organize a workshop
- Attend Alliance Member receptions and sessions
- Exhibit booth

Event Formats include:

| Thought-provoking and engaging presentations and workshops | Facilitated dialogues with government and donor representatives | STEM Education Talanoa with hands — on booths — and food! |

STEMtastic Event Tracks:

- AI and Emerging Technologies
- Accessibility with Limited Resources
- Disaster Recovery Education
- Foundational Learning
- Inclusive Education
- Mathical Thinking
- Policy and Funding
- Teacher Empowerment
- Youth Employability/Entrepreneurship
- More!

For more information, including how to become an event co-sponsor, email us at medalliance@meducationalliance.org

www.meducationalliance.org

Learning Upgrade

2024 HIGHLIGHTS

Learning Upgrade partnered with 30+ organizations in 20+ countries to help refugees, vulnerable women and girls, and low-resource communities to learn reading, math, digital literacy, and job skills, including:

- Nine organizations across Kenya, from Refugee-Led Organizations (RLOs) in Kakuma Refugee Camp to accredited schools and community-based organizations. Read more about our Kenya work here.
- Sahar Education in Afghanistan, working with underground schools for women and girls who are learning ICT and coding skills from their own personal devices and within secret schools across the country.
- AKDN FOCUS Humanitarian Assistance: 5,000+ refugees in 7 countries enrolled in Refugee Learning Circle Model with WhatsApp groups and volunteer mentors; high-achieving students became mentors.


2025 ASPIRATIONS

- Under the UNHCR Global Compact on Refugees, Learning Upgrade has pledged to scale our Refugee Learning Circle model to reach 300,000 refugees in over 20 countries by 2027. We continue to seek partnerships in and around refugee host communities to make use of smartphones for "Binge Learning" in crisis settings.
- Working with the Opportunity Collaboration, N50 Project, UNHCR and the World Bank, we identify and partner with small local organizations including refugee-led (RLOs), to rapidly enroll and educate children and adults using existing resources.
- We are looking to create a global education fund that will allow Learning Upgrade to be free for any organization wanting to enroll beneficiaries into the program.
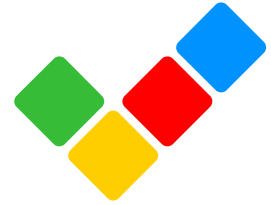
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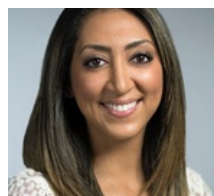
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onebillion

2024 HIGHLIGHTS

- onebillion has partnered with the LEGO Foundation in a 3-year grant to build and deliver content that meets the needs of neurodivergent children. By doing this, we are making our software, onecourse, more impactful, playful and joyful for every child.
- The Malawi Government's 'BEFIT' programme - supported by onebillion, Imagine Worldwide and a consortium of partners - is now in its 2nd year of scaling onetab to every government primary school, currently reaching over 630,000 children.
- We are developing a large new suite of content for children who need additional inputs before learning with onecourse. This content is designed to support the development of language, early maths, executive function and social-emotional learning skills.
- We have localised our onecourse content into Bahasa Indonesia for scaling to marginalised children across Indonesia through school and community models. onecourse is also available in Chichewa, Swahili, English, French and Portuguese for Mozambique.
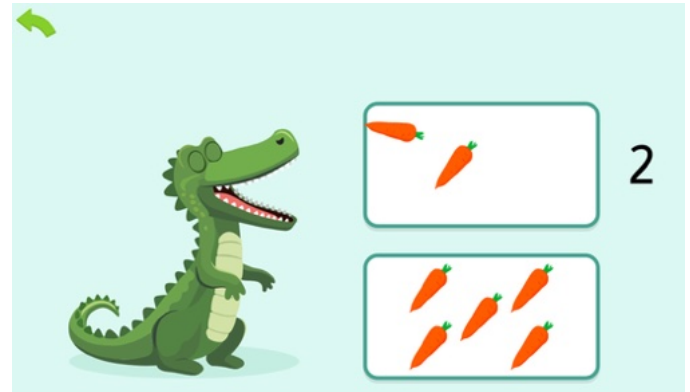
2025 ASPIRATIONS

- We will be running co-creation sessions with children in Dzaleka refugee camp in Malawi to develop new stories for our digital library that reflect familiar settings, interests and dreams of children with lived experience of displacement.
- We plan to further develop our content to be accessible for children who are visually impaired, and to develop new partnerships with organisations to amplify and validate this work.
- We want to work with partners to identify or co-develop measures of socio-emotional learning to more rigorously understand and evaluate the impact of our content.
- We will build and share new blueprints on onetab implementations for refugee contexts and community settings.
- We plan to localise onecourse into Spanish for scaling in Latin America.

Aku tinggal di dekat pantai.

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Mobiles for Education Alliance

2024 HIGHLIGHTS

- We celebrated four years and over 100 eNewsletters spotlighting global education innovations, thanks to the incredible support of our mEducation Alliance community.
- We hosted our 14th annual mEducation Alliance Symposium - STEMtastic Adventures! The symposium featured over 110 presentations spread across three days, delivered by 140+ presenters from 90+ different organizations.
- We were delighted to celebrate outstanding math-focused non-profit organizations through the 2024 Math Power! Prize. Four exceptional organizations—GRADE, Mathkind, Care for Education, and Teach for Poland—received a total of $17,000 in prize awards to advance their efforts in fostering a love for math within their communities and beyond.
- The Educational Volunteerism CoP working group, in collaboration with consultant Adrienne Barnes Story, published the white paper Solving the Sustainability Challenges of Educational Volunteerism at Scale.
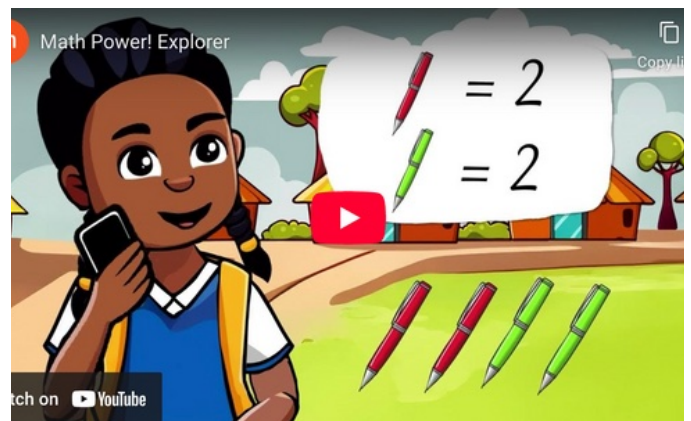
2025 ASPIRATIONS

- To host three major Symposia, bringing together a global network of educators, policymakers, researchers, and innovators committed to transforming education in lower-resource contexts.
  - STEMtastic Adventures! Africa, 22nd – 25th July, CEMASTEA – Karen Road, Nairobi, Kenya
  - STEMtastic Adventures! with Young Pacific Leaders, 9th – 11th September, FNU Namaka Campus, Nadi, Fiji
  - 15th Annual Marvelous Education Alliance Symposium, 7th – 9th October, Arlington, VA & Washington, D.
- To identify supporters and launch the first Math Power! Prize Challenge Call focused on Manipulatives: Presenting learners with powerful, accurate models and representations of abstract mathematical concepts.
- To identify country collaborators for a **microprojectors at scale** for education initiative
- Launch a *STEM Education Champions' Network*
- To develop and field test a repository of EscapeIF, puzzle based cooperative games, based on the Global Proficiency Framework for Mathematics

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Peace Corps

2024 HIGHLIGHTS

- In 2024, more than 150 Education Volunteers partnered with host country educators in secondary math and science programs, including two Deaf education projects, and as a result, upwards of 13,000 students were reached.
- All Peace Corps education projects focus on building teacher capacity, increasing student achievement, and encouraging communities to advocate for and support access to education. Education Volunteers train teachers to increase student engagement by using hands-on and project-based learning strategies combined with a science, technology, engineering, and mathematics (STEM) approaches to address the need for solutions to teaching STEM in low-resource environments. Through project-based activities, teachers develop communities of practice that allow the sharing of teaching and assessment techniques with other math and science teachers.
- To support posts working to increase the use of technology in the classroom, for teachers' professional advancement, or to increase students' preparation for the 21st century workforce, the Peace Corps' Women's Economic Empowerment for Digital literacy project offered technical assistance and funding opportunities. This project, funded by USAID, aims to support women to use increased digital literacy skills to advance their own economic empowerment through staff and Peace Corps Volunteer capacity building, curation and dissemination of knowledge resources, and integration of digital literacy activities into Peace Corps' on-going project activities.
- In 2024, all Education Volunteers continued to support students and Counterpart teachers in recovering from the learning loss encountered during the COVID-19 pandemic.

2025 ASPIRATIONS

- In 2025, Peace Corps aspires to continue working with host country partners to support local teachers, students, and community members in providing hands-on, engaging educational opportunities for youth in math and science so that they enhance their critical thinking skills and curiosity about the world around them. We look forward to continuing partnerships with local faculty and community stakeholders in order to promote the value of education, both inside and outside the classroom.

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Practical Education Network

2024 HIGHLIGHTS

- PEN piloted its STEM Pop-Up program, "STEM Explorers' Day," targeting children aged 9 to 15. This hands-on initiative featured exhibitions by teachers from PEN's exemplar program and their students, showcasing STEM projects that demonstrated the practical outcomes of PEN's training programs. The event celebrated teaching excellence and student creativity, reinforcing the importance of interactive, experiential learning in STEM education.
- PEN also continued transitioning its STEM teacher training workshops from in-person to online delivery, leveraging EdTech to expand access to professional development for educators in remote areas. The program retained PEN's focus on hands-on learning by adapting activities with local materials to a digital format. This shift scaled PEN's impact, training more teachers across Ghana while fostering a virtual community for ongoing support and collaboration.
- GSTEP Program Collaboration: PEN played and continues to play a pivotal role in the Ghana Science and Tech Explorer Prize (GSTEP) program, funded by Fondation Botnar and is a nationwide STEM initiative that empowers Junior High School students to address community challenges through innovation. PEN focused on recruiting, training, and aligning mentors and coaches with student teams, leveraging digital platforms to facilitate effective collaboration and support. This approach has helped scale the impact of the program while ensuring that mentorship is accessible to students across Ghana.


2025 ASPIRATIONS

- AI-Powered Teacher Training Platform: PEN aims to develop and pilot an AI-powered platform to personalize STEM teacher training experiences and provide real-time feedback for educators.
- Scaling Online Training to Liberia: Expand online STEM teacher training programs to all districts in Liberia, leveraging partnerships with institutions like the Ministry of Education, Liberia & the Mastercard Foundation.
- Global EdTech Collaboration: Strengthen partnerships with international EdTech organizations to exchange knowledge, tools, and resources, enabling further innovation and impact.

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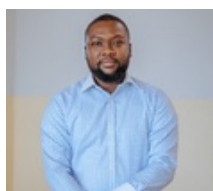
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mEducation Alliance

The Marvelous Education Alliance

7 - 9 October 2025
Arlington, Virginia and
Washington D.C.

Join us in a gathering of Marvelous Education Champions from across the World!

Event Features:

You'll be joined at this event by 250 - 300 invite-only representatives from:

- Ministries of Education and other policymakers
- Public and private sector organizations
- Practitioners and researchers
- Alliance member institutions, including donors and other funders

Event Timeline:

Call for Presentation Proposals Opens - **10th March 2025**
Deadline for Proposals: see **Event** web page
General Symposium - **7th - 9th October 2025**
Alliance Member Day - **10th October 2025**

Be An Event Sponsor!

- Sponsor Recognition
- Co-host track(s)
- Organize a workshop
- Attend Alliance Member receptions and sessions
- Exhibit booth

Event Formats include:

| Thought-provoking and engaging presentations and workshops | Facilitated dialogues with government and donor representatives | Marvelous Education Village with hands — on booths — and food! |

Event Tracks:

- STEMtastic Adventures!
- Wondrous Learning is…!
- Foundational Literacy and Numeracy
- Digital Literacy
- And more!

Event Tracks:

Event webpage

Presentation Proposal

General Attendee

For more information, including how to become an event co-sponsor, email us at medalliance@meducationalliance.org

www.meducationalliance.org

ProFuturo Foundation

2024 HIGHLIGHTS

- ProFuturo signed an agreement with American Tower to reduce educational resource gaps in underprivileged communities in 6 countries in Africa and Latin America.
- In collaboration with Teach for All, ProFuturo successfully trained 8,000 teachers in digital and leadership skills across 5 countries in Latin America, Asia, and Africa.
- This year ProFuturo focused on strengthening its program through research and evaluation, deepening our understanding of its impacts.
- The PF Innovation and Product area developed an offline version of the new Moodle platform, improving performance and managing three tools: ProFuturo Platform, ProFuturo Mathematics, and Teacher Self-Assessment Tool. A pilot test of the Dora chatbot for teacher support was also conducted.
- In the last months of the year, we launched, together with the OAS, the 2nd Mapping of Good Practices in Digital Education in Latin America, with results to be shared in 2025.

2025 ASPIRATIONS

- In 2025, we will define and pilot the new "ProFuturo Partners' Program".
- In terms of the program, we aim to incorporate artificial intelligence (AI) into the teacher training process. We will also add new content to the educational offerings related to the pedagogical use of AI in the classroom and the responsible and safe use of technologies.
- In 2025, two new publications will be released. One, developed in collaboration with the OEI, will feature best practices for using AI in education in the Latin American region, and the other, with the IDB, will analyze teachers' digital competencies.
- In terms of evaluating and measuring our impact, over the next two years (2025 and 2026), we will be working on a process and impact evaluation of the ProFuturo comprehensive model in schools
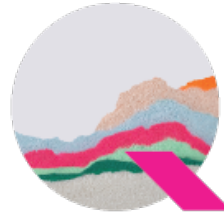
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Queen Rania Foundation

2024 HIGHLIGHTS

- Launched Arabic-language Tourism & Career program with IHG
- Since its launch in June 2023, the leading e-learning platform, Edraak, has had more than 1.1 million young Arabs enrolled in the "Career Compass" specialization track
- Launched first hybrid teacher diploma program with USAID, IREX and Mu'tah University
- Commenced hybrid program for women and youth in Full Stack web development in Jordan and Palestine
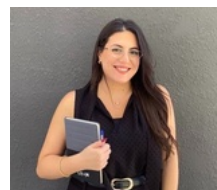

2025 ASPIRATIONS

- Incorporate meaningful AI in gamification design and assessments

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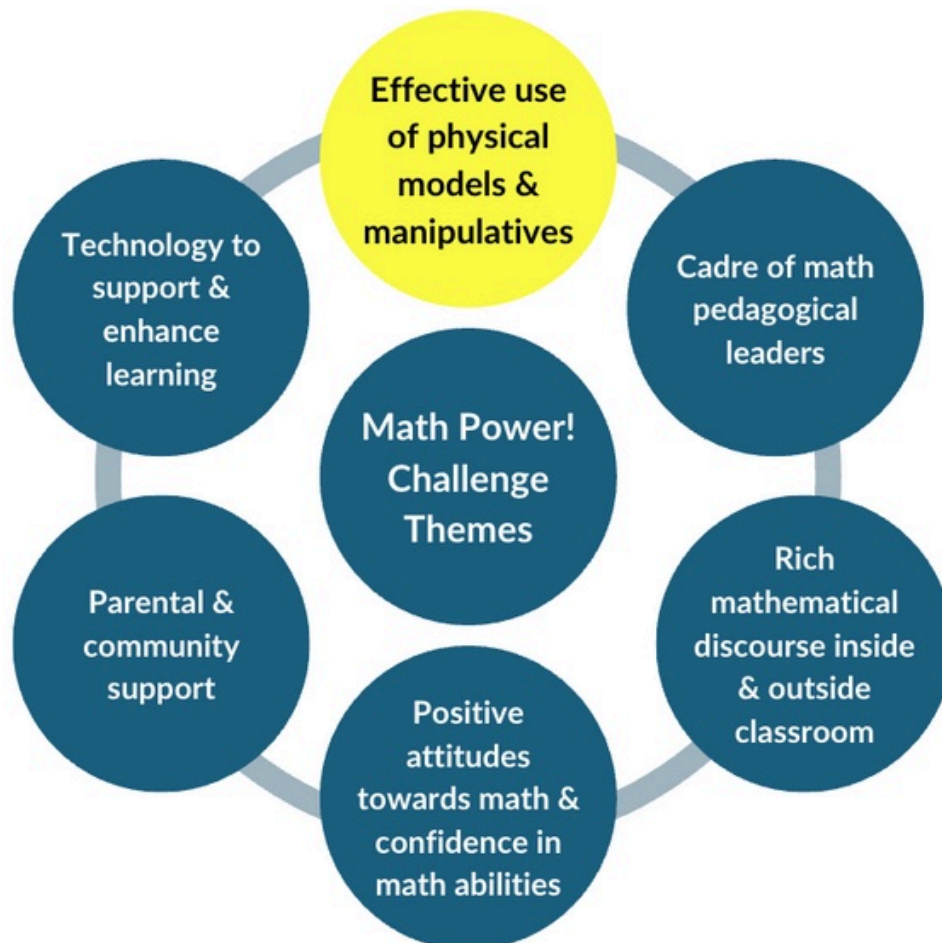Programs Manager
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THE 2025 MATH POWER! PRIZE CHALLENGE CALL

https://meducationalliance.org/math-power-prize/

The Math Power! Prize is designed to draw attention to the importance of mathematics and numeracy skills, and to recognize the amazing work of exceptional non-profit organizations working to promote the joy of math.

Our first 2025 prize call is focused on **Manipulatives;** Presenting learners with powerful, accurate models and representations of abstract mathematical concepts.

We are seeking sponsors in **six mathematical areas** to identify and implement initiatives with the potential to improve mathematical learning outcomes in low- and middle-income countries

Effective use of physical models & manipulatives

Technology to support & enhance learning

Cadre of math pedagogical leaders

Math Power! Challenge Themes

Parental & community support

Rich mathematical discourse inside & outside classroom

Positive attitudes towards math & confidence in math abilities

Scan the QR Code for more information

mEducation Alliance

RTI International

2024 HIGHLIGHTS

- Finalized development of Tangerine:Acuity, free vision screening functionality in Tangerine, including a comprehensive pilot in Guatemala.
- Accelerated deployment of an Early Warning System in Guatemala and Honduras to help promote youth wellbeing and prevent drop out.
- Scaled use of Tangerine in Honduras, including institutionalizing a dedicated server at the Honduras Ministry of Education (Secretaría de Educación) to facilitate instructional monitoring and teacher support nationwide.

2025 ASPIRATIONS

- Refine AI for EGRA/EGMA solution to facilitate self-assessment with automated scoring including for expressive language tasks, such as oral reading fluency, building on earlier work in the Philippines.
- Conduct final concurrent validity study for Tangerine:Acuity.
- Increase adoption of Loquat, a machine learning tool designed to provide quick and personalized feedback to teachers on their classroom talk time, to help monitor and strengthen student classroom engagement.

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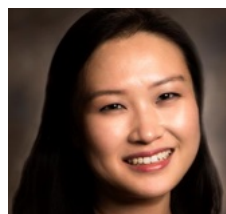
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Spix Foundation

2024 HIGHLIGHTS

- The Spix Foundation funded a research project for the mEducation Alliance to identify top-priority problems in the EdTech space according to African education leaders, policy maker and Alliance members. We look forward to this research being published in Feb 2025.
- The Spix Foundation announced two projects at mEA DC Symposium 2024: RESPECT™ (Resilient EdTech Specification Project for Educational Courseware and Technologies) and the Class of 2038 Project. The latter earned little response, and is therefore not being actively pursued by us. However, we had very good feedback on the RESPECT Project (which was informed by our research with mEA), so we went 'all in' on RESPECT in 2024.
- The Spix Foundation's collaborative relationship with Ustad Mobile improved even further, with Ustad's CEO Mike Dawson becoming the Foundation's Acting CTO. We reflect that 2024 was a productive year for the us, and look forward to 2025 being even better!

2025 ASPIRATIONS

- We 'announced' the RESPECT™ Project in 2024, but in 2025, we're launching it! Version 1 of RESPECT will launch at mEA Nairobi (July 2025), along with many RESPECT compatible™ courseware apps. We hope to show even more RESPECT compatible apps at mEA DC in October.
- We're also hoping to start a handful of pilots in 2025, to show the benefits of courseware interoperability, gathering personalized student data securely within a given country, and aggregating anonymized data Africa-wide to fuel education research.

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T4 Education

2024 HIGHLIGHTS

- Our inaugural World Schools Summit in the UAE in 2024 brought together leading figures in global education such as Andreas Schleicher, Director of Education at OECD, alongside the leaders of the world's best schools and tech companies to explore how we can transform teaching and learning by unlocking the Hidden Curriculum. EdTech, particularly AI, was a common thread that ran through the panels, debates, workshops and masterclasses of the two-day event.
- T4 Education partnered with HP to produce the HP Futures report 2024, which convened over 100 experts in education from around the world to explore how we can close global learning gaps, including a key chapter on EdTech.
- The rollout of our Best School to Work platform, which allows schools to analyse their culture and working environment and target areas of improvement whilst certifying the highest-scoring institutions, has continued.

2025 ASPIRATIONS

- 2025 will see T4 Education launch a new Global EdTech Prize. The Global EdTech Prize will recognise those trailblazing solutions that are driving change and grappling with the most crucial challenges in today's classrooms. It provides a vital platform to help companies and organisations scale their products and their impact worldwide. And it celebrates EdTechs that are making a real difference to the next generation.
- Above all, the Global EdTech Prize champions innovative tech solutions that actually work for the people who matter most – educators, their students, and their communities.
- That's why this unique EdTech prize is judged and awarded by educators themselves.

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Team4Tech

2024 HIGHLIGHTS

- Team4Tech is an impact accelerator for community-based NGOs working to advance education for employability through technology-supported, evidence-based pedagogical practices. In 2024, we supported 900+ NGOs across 90+ countries with tools, training, grants, and other resources to build employability skills for 42M+ learners.
- In 2024, Team4Tech's Community of Practice (CoP) earned an AVA Digital Awards Gold Prize. We hosted 59 live events and NGO members have earned 300+ completion certificates for our 6 courses including makerspace design and introduction to AI. 67% of CoP contributions are member-generated.
- Team4Tech engages skilled volunteers from corporate technology partners on pro bono consulting projects for community-based NGOs. We led 23 skilled volunteering projects supporting our NGO partners, engaging 269 volunteers who contributed 11,148 service hours with an in-kind value of $2.3M.

2025 ASPIRATIONS

- In a 3-year project funded by the Ezrah Charitable Trust, Team4Tech is training cohorts of education-focused NGOs in Africa to build knowledge of AI tools and support the application of generative AI for more cost-efficient and effective program delivery. In 2025, we are co-designing a course on AI education and building out first-level resources including grants for implementation. We will also be launching AI training resources for NGOs and several African Ministries of Education under the AI-for-Education.org initiative, funded by the Gates Foundation.
- We are developing and scaling toolkits to help our NGO partners build digital, innovation, social-emotional, and cognitive skills with their learners. These toolkits integrate evidence-based practices for cultivating employability skills and ensure that the practices are adaptable and relevant to different cultural contexts. In 2025, we are launching toolkits specific to Digital Literacy, Digital Fluency, and Digital Citizenship.

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# United Nations High Commissioner for Refugees

2024 HIGHLIGHTS

- UNHCR's Education 2030 Strategy aims to integrate refugees into national education systems while equipping children with the skills needed to participate fully in society. UNHCR established the Refugee Connected Education Challenge which aims to achieve access to high quality connected education for refugees on par with nationals by 2030.
- In addition to research, advocacy, and convening roles, our team serves an operational support role to two large-scale edtech interventions: ProFuturo and Instant Network Schools (INS). The INS programme, in partnership with the Vodafone Foundation, provided digital infrastructure, training and access to 300,000 students and 6,000 teachers across 130 centers in Kenya, Tanzania, South Sudan, DRC and Egypt. In partnership with the ProFuturo Foundation, the programme served over 25,000 children and 800 teachers across 26 primary schools in Rwanda, Zimbabwe and Nigeria.

- If you work in connected education in settings of displacement and would like to join the Refugee Connected Education Challenge Action Group, please email Nadia to be added to the listserv.

2025 ASPIRATIONS

- Continue to work on the Refugee Connected Education Challenge Action Group to support stakeholders in pushing forward the pledges made at the 2023 Global Refugee Forum
- Work toward increasing the long-term sustainability of the ProFuturo and Instant Network Schools programmes
- Disseminate research and learnings focused on edtech in settings of displacement through quarterly newsletters

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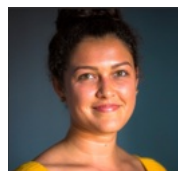
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VVOB - education for development

2024 HIGHLIGHTS

The KEMI eLearning App, a branded Moodle application, was launched to support self-paced online learning for school leaders in Kenya. The Effective School Leadership for Junior Schools (ESL4JS) course has been offered to two cohorts in 2024, with over 1000 school leaders from 13 counties using the app. Developed by the Kenya Education Management Institute (KEMI) in collaboration with VVOB Kenya, the app is available on Google Play Store. It provides personalized learning with text, audio, video, quizzes, and flashcards, along with progress tracking, self-assessment tools, and offline access.

VVOB South Africa and the South African Ministry of Education piloted four online courses for teachers and school leaders, combining in-person orientation, online self-study, and peer support through professional learning communities (PLCs). The pilot exceeded enrolment targets, reaching over 3000 participants with up to 80% completion rates.
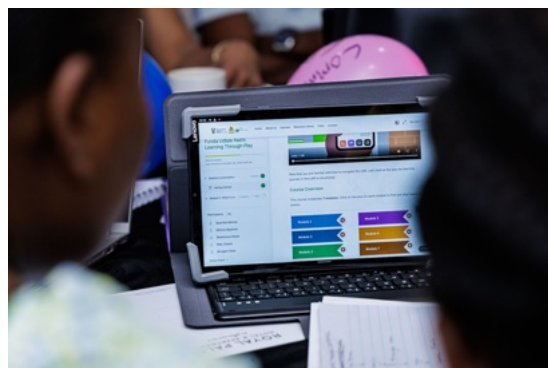
2025 ASPIRATIONS

- In Kenya, VVOB is looking to host the third cohort under its INCREASE (Implementing National Curriculum Reforms through App-based learning for school leaders in Secondary Education) programme.
- The African Centre for School Leadership (ACSL) at VVOB aims at designing, developing and rolling out an online course for Professional Development providers on Effective School Leadership.
- Scaling the early grade reading (EGRI) and learning through play (LtP) programmes across the KwaZulu-Natal province of South Africa
- The South African Ministry of Education with technical support from VVOB SA role out an integrated online continuous professional development platform.

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War Child's Can't Wait to Learn

2024 HIGHLIGHTS

- Yidan prize: Can't Wait to Learn (CWTL) received the 2024 Yidan Prize for Education Development, recongising its innovation and impact.
- Ukraine institutionalisation: CWTL, aligned with national curriculum, got fully endorsed by the Ukraine Ministry of Education and Science. It's Ukraine's largest free, endorsed, digital personalised learning platform, reaching over 100,000 primary-age children, thanks to our partnership with Osvitoria and education officials from 18 oblasts.
- Uganda progress: CWTL's implementation advanced by the District Local Government of Isingiro district, integrated into the school calendar, with ongoing institutionalisation work with the Ministry of Education.
- CWTL Sudan: The implementation resumed with Save the Children in the Red Sea and River Nile states. This will extend to SoS Villages in Kassala state.
- Scaling in Chad: CWTL continues with World Vision, introduced in schools and continuing its delivery in community learning centers in Moulkou, Mayo-Kebbi.

CWTL implemented in Jordan (top) and Lebanon (bottom)

2025 ASPIRATIONS

- Growing CWTL in Lebanon: CWTL will reach over 100 non-formal learning centers, including an optimisation research on improving learning outcomes and cost-effectiveness and the potential of Digital Personalised Learning in creating professional communities among Education in Emergencies practitioners.
- Scaling CWTL and teacher professional development in Ukraine: In partnership with Osvitoria and the Ministry of Education we will iterate the implementation models with education authorities, teachers, parents, caregivers. With Osvitoria, CWTL will address challenges in student engagement and learning in primary education.
- Scaling impact in Jordan: Work is underway to adapt CWTL to an online distribution model, enabling its expansion into formal and non-formal education centres and schools to enhance reach, cost-effectiveness.
- Driving nationwide impact in Uganda: CWTL is leveraging government-led adoption with the Ministry of Education and Sports, to scale and ensure sustainable impact.
- Can't Wait to Learn will be presenting at the Yidan Prize Conference 2025, cohosted with the Mary Lou Fulton Teachers College at Arizona State University, under the theme Envisioning Future Possibilities for Learning and Teaching.
- The program will also participate in the CIES 2025 conference in Chicago, themed Envisioning Education in a Digital Society. CWTL will join the panel Problematizing the "Digital Society": The Digital Education Divide in Crisis Contexts.

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World Education

2024 HIGHLIGHTS

World Education (WE), part of JSI Research & Training Institute, advances digital equity and leverages technology to improve learning, work, and life outcomes. Highlights from 2024 include:

- Cambodia: Established a governance group to sustain the Capacity Development (CD) Platform, a learning management system supporting teacher development and HR integration.
- Mozambique: Developed an offline app with multimedia tools to aid bilingual education, now used by over 50% of teachers for lesson prep.
- SkillBlox: Enhanced user experience and access to open educational resources, expanding learning opportunities for adults.
- Malawi: Piloted Liquid Mode for HIV caseworkers, doubling their impact; results shared at the Global Digital Health Forum.
- India: Piloted Adobe Express with partners in Gujarat, enabling AI-powered multimedia creation for a breastfeeding awareness campaign.

2025 ASPIRATIONS

WE aims to drive further innovation and equity through:

- AI-Powered Teacher Training: Launch AI programs to train teachers in using generative AI for classroom content creation, including piloting the first GenAI Maker Space to build AI literacy and foster creative collaboration.
- SABER Chatbot Expansion: Scale the SABER chatbot for Mozambique's teachers, integrating more bilingual education materials and expanding access across districts following its 2024 pilot success.

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World Vision

2024 HIGHLIGHTS

In 2024, World Vision's Education programs in 66 countries. Several 2024 EdTech highlights include:

- Learning Toolkit+: Abracadabra (WV Rwanda/Kenya with Concordia University) - Struggling readers using the ABRA-READS software caught up with good readers receiving traditional instruction in the Kenyan control and surpassed them in the Rwandan control sample.
- Profuturo: In 7 countries, WV implements Profuturo's digital literacy and numeracy skills development platform, including 109 schools in Rwanda resulting in improved English, literacy, science and math skills.
- USAID Uburezi Iwacu tested assistive apps for children with disabilities including SymboTalk to support children with communication disabilities and hundreds of digital accessible books in 15 community libraries across Rwanda.
- Safe Schools Program (WV Philippines with KOICA): Results showed Enuma's digital Kit Kit School improved literacy and numeracy skills across all grade levels.

2025 ASPIRATIONS

- Expand the use of assistive EdTech to support the estimated 25,000+ children with disabilities in World Vision's Education programs.
- Equip World Vision field offices to use generative AI to more effectively and efficiently support the most vulnerable children in our programs.

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mEducation Alliance

ABOUT

The mEducation Alliance eNews is released on a biweekly basis. Within which, we feature timely and noteworthy tech and non-tech education-focused interventions around various thematic areas, including updates from Alliance Members, upcoming events, and funding opportunities.

Some of our Favorite issues include:

CELEBRATING INTERNATIONAL LITERACY DAY

HOW COMMUNITIES CAN OWN LITERACY SPACES

PI DAY - EVERYTHING MATH EVERYWHERE AND ALL AT ONCE!
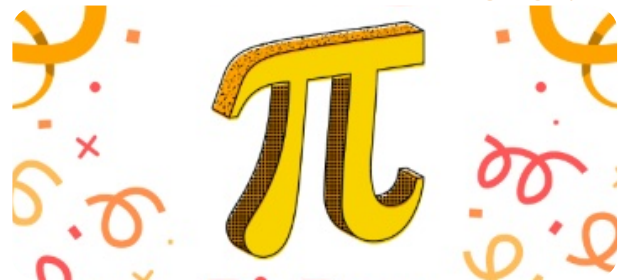
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FEBRUARY 11, 2023

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